## INDIAN SCHOOL MUSCAT

# SECOND PRE-BOARD EXAMINATION

## **APRIL 2021**

**SET A** 

### **CLASS XII**

# Marking Scheme – SUBJECT [THEORY]

Q.NO.	Answers	Marks
		(with split
		up)
1.	Sustained collective action	1
2.	Social inequality	1
3.	Mahatma Gandhi	1
4.	Mahatma Gandhi	1
	Or	
	False	
5.	a) Humanity is condemned to live in poverty because population growth will	1
	always be taken over by industrial growth.	
6.	d) It is four fold division of caste.	1
7.	Counter movements	1
8.	Ture	1
9.	True	1
10.	Truth seeking	1
11.	Demography	1
	Or	
	Census	
12.	d) Tough challenges	1
13.	d) Right to vote	1
14.	Social inequality and exclusion are social because they are not about	1
	individuals but about groups.	
15.	False	1
16.	Colonialism	1
17.	Humiliations & subordination: The practice of untouchability leads to the	2
	imposition of gestures of deference as well as abuse and humiliation, (such as	
	taking off headgear, carrying footwear in the hand, standing with bowed	
	head, not wearing clean or 'bright'	
	clothes, and so on)	
	OR	
	Examples of caste system, discrimination against women, Dalits, physically	
	challenged etc are some of the acute practices of social discrimination and	
	exclusion followed in India.	
10	(Mention any two discrimination and exclusion found in society.)	
18.	The nature and practice of agriculture varies greatly across the different	2
	regions of the country. These variations are reflected in the different regional	

	cultures. One can say that both the culture and social structure in rural India	
	are closely bound up with agricultural and the agrarian way of life.	
19.	Article 29:	2
	i) Any sections of the citizens residing in the territory of India or any part	
	thereof having a distinct language, script or culture of its own shall have the	
	right to conserve the same.	
	ii) No citizen shall be denied admission into any educational institution	
	maintained	
	by the State or received out of State funds on grounds only of religion, race, caste,	
	language or any of them.	
	language of any of them.	
	Article30:	
	i) All minorities, whether based on religion or language, shall have the right	
	to	
	establish and administer educational institutions of their choice.	
	ii) The State shall not, in granting aid to educational institutions, discriminate	
	against any educational institution on the ground that it is under the	
	management of a minority, whether based on religion or language.	
	(Any one article)	
	OR	
	They are determined by the accidents of birth and do not involve any choice	
	on the part of the individual concerned. It is an odd fact of social life that	
	people feel a deep sense of security and satisfaction in belonging to	
	communities in which their membership is entirely accidental. We often	
	identify so strongly with communities we have done nothing to 'deserve', passed on exam, demonstrated no skill or competence.	
20.	In the western context the main sense of the term has to do with the	2
20.	separation of church and state. In the Indian, sense secularism implies equal	2
	respect for all religions.	
	The western sense of state maintaining a distance from all religions and the	
	Indian sense of the state giving equal respect to all religions.	
21.	i) Low wages	2
	ii) Threat to security and confidentiality	
	iii) Permanent employees are reduced	
	iv) Delayed services	
22.	i) Social stratification is a characteristic of society, not simply a function of	2
	individual differences.	
	ii) Social stratification persists over generations.	
	iii) Social stratification is supported by patterns of belief, or ideology.	
	( Explain any two points)	
23.	Mancur Olson's book The Logic of Collective Action argues that a social	2
	movement is an aggregation of rational individual actors pursuing t heir self-	
	interest.	
		_

	A person will join a social movement only if she/he will gain something from it.		
24.	Tribe-caste distinction	2	
2	Caste Tribe	_	
	Based an the notion of purity     Kinship based mode of social		
	and pollution organization		
	Believes in Religion     Do not practice text a religion		
	(oral and written) with a written text.		
25.	<ul> <li>Hierarchical system.</li> <li>Egalitarian system.</li> <li>It is due to the improvement of health care facility, sanitation and other</li> </ul>	2	
	technology.	_	
26.	A)	4	
	i) Ethno-national		
	ii) Nationalism		
	iii) subdivision		
	iv) statehood		
	D)		
	B)		
	i) Emergency		
	ii) Civil liberties organization		
	iii) Human rights		
	iv) Right to information law		
27.	A)	4	
	i) Kolkata		
	ii) Bombay		
	iii) Dundee		
	iv) Britain		
	D)		
	<ul><li>B)</li><li>i) Economic form</li></ul>		
	ii) Passports		
	iii) Nation state		
	iv) Nationalism		
28.	Requires sustained collective action. Directed against the state. Aim of	4	
	bringing about changes on a public issue. Organisation: Leadership –		
	structure. Shared objectives and ideologies. Develop distinct modes of		
	protest. The use of black cloths, street plays etc		
	Or		
	In the mid-1970s there was a renewal of the women's movement in India.		
	• While many of the concerns remained same there were changes both in		
	terms of organizational strategy as well as ideologies		
	• There was growth in autonomous women's movements independent from		
	political parties.		
	• Issues of violence against women, important legal changes, land rights,		
	<ul><li>employment, sexual harassment, dowry etc.</li><li>There were new issues that were focused like violence against women</li></ul>		
	There were new issues that were focused like violence against women		

29.	Thomas Robert Malthus (1766-1834) states the fact that-				4
	☐ Population increases at a much faster rate than the means of subsistence,				
	(food, Clothing).				
	☐ Population rises in geometric progression (ie 2, 4, 8, 16, 32 etc.) at much				
	faster rate than the means of human subsistence / agricultural production				
	which grows in arith	metic progression	(ie2, 4, 6, 8, 10 etc	2.)	
	☐ Prosperity can be	achieved by contr	olling growth of po	pulation through	
	preventive checks - 1	postponing marria	ge, sexual abstinen	ce, celibacy etc. and	
	positive checks - thre	ough famines and	diseases.		
	Criticism of Malthus				
	(a) Food production			1 1 1	
	growth as seen in the	-	<del>-</del>		
	(b) Poverty, and star			-	
20	unequal distribution		,	Marxist	4
30.	~	dium and large far			4
	•	t of tenancy cultiv			
	•	t of service caste g	•	1 1 .	
	_		ion for agricultural		
21	Type of Family	and shift in the mo	ode of payment. (E	xplain each points)	
31.	1	Structure	Nuclear Family -	Extended or Joint	6
			father, mother and unmarried children	Family – more than two generation live	
				under common roof	
				with common authority and common property	
	2	Residence	Patrilocal - Residing in husband's house	Matrilocal - Residing in wife's house	
	3	Authority	I .	Matriarchal – female headed or mother centred family	
	4	Lineage	Patrilineal – consisting descendant of father	Matrilineal – consisting descendant of mother	
32.	Sanskritisation has b	een criticised at d	ifferent levels.		6
	- No structural chan	ge only positional	change for some in	ndividual.	
	<ul> <li>Assumption of upp</li> </ul>		_		
	- Justification of the	e practice of inequ	ality & exclusion	as marked privileges	
	of upper castes henc				
	– process that is gendered – though progressive for men, upper caste practices				
	like purdah system, low age of marriage, dowry in place of bride price are regressive as far as women are concerned.				
22	- Erosion of Dalit cu				
33.	Growth rate/rate to n	iaturai increases- c	interence between	birth rate and death	6
	rate. First stage: 1921-1951 – Due to undeveloped healthcare and sanitation. Society was underdeveloped. Low growth rate – high death rate and high birth rate				
	Second stage: From 1951 – 1981 – transition stage- high growth rate - population explosion – high birth rate and death rate stared declining –				
		_		_	
	Society was underded birth rate Second stage: From	eveloped. Low gro 1951 – 1981 – tra n – high birth rate	wth rate – high dea insition stage- high and death rate stare	growth rate - ed declining –	

	preventable diseases.	
	Third state: 1981 onwards – low growth rate - birth rate and death rate started declining – family planning programme – literacy and other important aspects of demography started improving.	
	OR  ☐ It is the mass media & communication channels that are gradually bringing	
	in images of urban life styles & patterns of consumption into the rural villages, this bridges the gap between rural & urban.	
	☐ The rapid growth in urbanization (town or city) has been attracting the rural population.	
	☐ Those who cannot find work (or sufficient work) in the rural areas go to the city in search of work.	
	☐ This flow of rural-to-urban migration has also been accelerated by the continuous decline of common property resources like ponds, forests and grazing lands.	
	□ Now, these resources have been turned into private property, or they are exhausted. (Ponds may run dry or no longer provide enough fish; forests may have been cut down and have vanished)	
	☐ People no longer have access to these resources, but on the other hand have to buy many things in the market that they used to get free. The opportunities for earning income are limited in the villages.	
	☐ The city also may be preferred for social reasons, specially the relative anonymity it offers.	
	☐ The fact that urban life involves interaction with strangers can be an advantage for different reasons. For the socially oppressed groups like the Scheduled Castes and Scheduled Tribes, this may offer some partial protection from the daily humiliation, they may suffer in the village where everyone knows their caste identity. The anonymity of the city also allows the poorer sections of the socially dominant rural groups to engage in low status work that they would not be able to do in the village.	
	☐ All these reasons make the city an attractive destination for the villagers.	
34.	The experience of industrialisation in India is in many ways similar to the western model and in many ways different. In India, in 1999-2000, nearly 60% were employed in the primary sector, 17% in the secondary sector, and 23% in the tertiary sector. But the contribution of the agricultural sector to economic growth is very low inspite of most people employed. This is a very serious situation because it means that the sector where the maximum people are employed is not able to generate much income for them. Another major	6
	difference between developing and developed countries is the number of people in regular salaried employment. In developed countries, the majority are formally employed. In India, over 50% of the population is selfemployed, only about 14% are in regular salaried employment, while approximately 30% are in casual labour. Very few Indians have secured jobs. People prefer to work in the government sector, but it is not possible to get by easily. And then most of the workers are not part of the trade unions and work in the	
	industries that are not properly organised and which do not pay proper wages	

	and have safe working conditions.	
35.	i) The first trade union was established in April 1918 in Madras by B.P.	6
	Wadia, a social worker and member of the Theosophical Society.	
	ii) In 1920 the All India Trade Union Congress (AITUC) was formed in	
	Bombay. The AITUC was a broad-based organisation involving diverse	
	ideologies. The main ideological groups were the communists led by S.A.	
	Dange and M.N. Roy, the moderates led by M. Joshi and V.V. Giri and the	
	nationalists which involved people like Lala Lajpat Rai and Jawaharlal	
	Nehru.	
	The formation of the AITUC made the colonial government more cautious in	
	dealing with labour. It attempted to grant workers some concessions in order	
	to contain unrest. In 1922 the government passed the fourth Factories Act	
	which reduced the working day to 10 hours. And in 1926, the Trade Unions	
	Act was passed, which provided for registration of trade unions and proposed	
	some regulations. By the mid 1920s, the AITUC had nearly 200 unions	
	affiliated to it and its membership stood at around 250,000.	